

Tennessee Standards for English Language Learners (ELL)

Publisher: Heinle, Cengage Learning

Title: Visions A

Standard Number	Standard	Citations
Listening Accomplishments Grades 3-12		
L.1	Comprehend spoken instructions	
L.1.1	Follow one-step directions.	Teacher’s Edition (TE): 1, 3, 11, 77, 119, 154
L.1.2	Follow two-step directions.	TE: 40, 73, 117, 120, 133, 163, 177
L.1.3	Follow multiple-step directions.	SE: 11 TE: 11, 16, 23, 44, 41, 51, 91
L.2	Determine main idea/purpose.	
L.2.1	Identify main idea/theme/plot/purpose/character of a passage.	Student Edition (SE): 39, 108, 110, 120, 128, 202, 308 TE: 39, 108, 110, 120, 128, 202, 308
L.3	Identify important supporting details.	
L.3.1	Identify important supporting ideas, themes, and conflicts (related to plot, character, setting, and topic).	SE: 4, 44, 108, 120, 129, 208, 276 TE: 10, 13, 29, 56, 101, 208
L.4	Determine speaker’s attitude/perspective.	
L.4.1	Distinguish between fact and opinion.	SE: 51, 94, 96, 97-101, 359 TE: 51, 94, 101
L.4.2	Identify author’s opinion, perspective, point of view, purpose, motivation, stance, or position.	SE: 23, 38, 140, 145, 262, 276, 358 TE: 22, 23, 56, 158, 293
L.5	Understand key vocabulary/phrases.	
L.5.1	Understand a few words or phrases with basic English grammatical forms.	SE: 12, 24, 40, 42, 52, 66, 90 TE: 104, 116, 130, 142, 160, 174, 188
L.5.2	Understand figurative language and idiomatic expressions	SE: 295, 375 TE: 295, 375
L.5.3	Identify meaning of key word or phrase in passage that provides context.	SE: 77, 88, 107, 191, 207, 253, 289 TE: 76, 77, 107, 204, 207, 289
L.6	Draw inferences, predictions, conclusions.	
L.6.1	Draw inferences, conclusions, predictions, generalizations (related to plot, character, setting, topic).	SE: 22, 38, 88, 114, 202, 232, 234 TE: 5, 6, 16, 20, 32, 88, 92
Reading Accomplishments Grades 3-12		
R.1	Demonstrate pre-/early reading skills.	

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R.1.1	Identify high-frequency regular words, high-frequency irregular words, such as <i>said, was, where</i> and <i>is</i> ; compound words, and contractions.	SE: 12, 160, 174, 204, 296 TE: 12, 61, 160, 169, 174, 235, 383 Assessment Program (AP): 7, 29, 36, 41, 52, 53, 58 Remediation Tool (RT): Diagnostic Test Item 6; Unit 1 Chapter 1 Quiz Item 5, 6, 7, 8; Unit 2 Chapter 4 Quiz Item 3, 4, 5
R.1.2	Identify relationship between words in word families.	SE: See <i>Visions</i> Intro
R.1.3	Comprehend simple phrases, sentences, paragraphs, and passages.	SE: Throughout Text
R.1.4	Use contextual clues to identify meaning of language (relationships between words, syntax, morphology, context, cognates).	SE: 77, 88, 107, 191, 207, 253, 289 TE: 76, 77, 107, 204, 207, 289 AP: 23, 27, 58, 75, 100 Remediation Tool (RT): Unit 2 Chapter 1 Quiz Item 1; Unit 2 Chapter 3 Quiz Item 1; Mid Book Exam Item 22; Unit 5 Chapter 1 Quiz Item 1; Unit 6 Test Items 21, 23
R.2	Comprehend key vocabulary phrases.	
R.2.1	Use one or more of the following strategies to determine meaning of key vocabulary: contextual clues and illustrations, background or prior knowledge, morphology, syntax, phonics, knowledge of word relationships; knowledge of synonyms, antonyms, homophones, homographs, cognates, and false cognates.	SE: 24, 116, 160, 163, 191, 327, 376 TE: 24, 54, 106, 116, 160, 176, 177 Teacher’s Resource Book (TRB): Word Concept Wheel, Web, Three-Column Chart, Personal Dictionary AP: 9, 39, 41, 45, 58, 65, 81 RT: Unit 1 Chapter 2 Quiz Item 4, 5, 6, 7, 8; Unit 2 Chapter 3 Quiz Item 4, 5, 6
R.2.2	Identify meaning of key word or phrase in a passage that provides context.	SE: 77, 88, 107, 191, 207, 253, 289 TE: 76, 77, 107, 204, 207, 289 AP: 23, 27, 58, 75, 100 RT: Unit 2 Chapter 1 Quiz Item 1; Unit 2 Chapter 3 Quiz Item 1; Mid Book Exam Item 22; Unit 5 Chapter 1 Quiz Item 1; Unit 6 Test Items 21, 23
R.2.3	Know that words can have multiple meanings, both	SE: 116, 299, 360, 377, 391

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	denotative and connotative.	TE: 116, 298, 299, 360, 391 TRB: Word Concept Wheel, Web, Three-Column Chart AP: 89, 95, 106 RT: Unit 6 Chapter 1 Quiz Item 4, 5, 6, 7; Unit 6 Chapter 4 Quiz Items 1, 2, 23
R.3	Comprehend written instructions.	
R.3.1	Follow one-step directions.	SE: See <i>Visions Intro</i> TRB: Narrative, Chronological Order, Persuasive – Writing and Debate
R.3.2	Follow two-step directions.	SE: 22, 28, 44, 50, 76, 94, 102 TRB: Step-by-Step Instructions, Interview, Sunshine Organizer, Sense Chart, Reading Log
R.3.3	Follow multiple-step directions.	SE: 51, 68, 144, 222, 280, 344, 404 TRB: Venn Diagram, Timelines, Cluster Map, KWL Chart, Story Board, Persuasive Letter, Business Letter
R.3.4	Use knowledge of sentence structure.	SE: 24, 188, 220, 254 TE: 24, 151, 188, 220, 221, 260
R.4	Determine main idea/purpose.	
R.4.1	Identify main idea/theme/problem/plot of a passage.	SE: 108, 120, 128, 202, 308, 340, 364-373 TE: 120, 128, 202, 308, 356, 364, 373 TRB: Two-Column Chart, Three-Column Chart, Web AP: 35, 48, 57, 92, 90, 92, 99 RT: Diagnostic Test Item 23; Unit 2 Chapter 3 Quiz Item 15; Unit 2 Test Item 13; Unit 3 Chapter 5 Quiz Item 12; Mid Book Exam Item 11; Unit 4 Chapter 5 Quiz Item 13; Unit 6 Chapter 2 Item 16; Unit 6 Test Item 13
R.4.2	Identify the main purpose of a passage.	SE: 23, 140, 141, 145, 358 TE: 22, 64, 293 AP: 10, 19, 65, 75, 93 RT: Unit 1 Chapter 2 Items 10, 11; Unit 1 Test Item 18; Unit

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Standard Number	Standard	Citations
		4 Chapter 3 Quiz Item 10; Unit 5 Chapter 1 Quiz Item 9; Unit 6 Chapter 3 Quiz Item 8
R.4.3	Identify main character(s) (including difference between first-and third-person use) and setting of a story.	SE: 38, 58, 65, 232, 239, 354 TE: 18, 58, 64, 123, 195, 256, 302 TRB: Three-Column Chart, Open-Mind Diagram AP: 61, 62, 71, 105 RT: Unit 4 Chapter 1 Items 8, 11; Unit 4 Test Item 16, 19; End of Book Exam Item 16
R.4.4	Use knowledge of sentence structure to comprehend text.	SE: 24, 188, 220, 254 TE: 24, 151, 188, 220, 221, 260
R.5	Identify important supporting details.	
R.5.1	Identify important supporting ideas, themes, and conflicts (related to plot, characters, setting, topic).	SE: 4, 44, 108, 120, 129, 208, 276 TE: 10, 13, 29, 56, 101, 208 TRB: Three Column Chart AP: 28, 30, 35, 92, 94, 99, 106 RT: Unit 2 Chapter 3 Quiz Items 16, 17; Unit 3 Chapter 5 Quiz Item 13, 14, 15 ; Unit 6 Chapter 2 Quiz Items 12, 13
R.5.2	Locate information using various graphic sources (diagrams, charts, tables, simple illustrations).	SE: 4, 13, 16, 28, 44, 104, 116 TE: 4, 13, 16, 28, 44, 104, 116 TRB: Venn Diagram, Web, Sunshine Organizer, Three-Column Chart, Two-Column Chart, Sense Chart AP: 32, 81, 85, 95 RT: Unit 5 Chapter 4 Quiz Item 9, 10, 19; Unit 6 Chapter 4 Quiz Item 8; End of Book Exam Item 7
R.5.3	Use knowledge of sentence structure to comprehend text.	SE: 24, 188, 220, 254 TE: 24, 151, 188, 220, 221, 260
R.6	Draw inferences, predictions, conclusions.	
R.6.1	Draw inferences, conclusions, predictions, generalizations (related to plot, character, setting, topic).	SE: 22, 38, 88, 114, 202, 232, 234 TE: 5, 6, 16, 20, 32, 88, 92 AP: 40, 45, 51, 56, 60, 66, 71

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Standard Number	Standard	Citations
		TRB: Three Column Chart RT: Unit 3 Chapter 1 Items 13, 14, 15; Unit 3 Test Item 11; Mid Book Exam Items 4, 15; Unit 4 Chapter 3 Quiz Item 14
R.6.2	Understand relationships between parts of a text (e.g., cause and effect, compare and contrast, chronological ordering).	SE: 4, 6, 10, 42, 43, 56, 58, 62 TE: 4, 9, 43, 56, 63 TRB: Venn Diagram, Two-Column Chart AP: 8, 14, 64, 68, 79, 82 RT: Unit 1 Chapter 5 Quiz Items 13, 14, 15, 16; Unit 1 Test Item 14; Unit 4 Chapter 2 Quiz Item 12; Unit 4 Chapter 4 Quiz Item 13
R.6.3	Use knowledge of sentence structure to comprehend text.	SE: 24, 188, 220, 254 TE: 24, 151, 188, 220, 221, 260
R.7	Determine writer’s attitude/perspective.	
R.7.1	Distinguish between fact and opinion.	SE: 51, 94, 96, 97-101, 359 TE: 51, 94, 101 TRB: Venn Diagram, Two-Column Chart AP: 13, 26, 30, 56, 96 RT: Unit 2 Chapter 2 Quiz Items 15, 16, 17, 20; Unit 3 Chapter 4 Quiz Item 14; Unit 3 Chapter 5 Quiz Item 13; Mid Book Exam Item 10
R.7.2	Identify author’s opinion, perspective, point of view, purpose, motivation, stance, or position.	SE: 23, 38, 140, 145, 262, 276, 358 TE: 22, 23, 56, 158, 293 AP: 10, 19, 57, 65, 75, 93, RT: Unit 1 Chapter 2 Items 10, 11; Unit 1 Test Item 18; Unit 4 Chapter 3 Quiz Item 10; Unit 5 Chapter 1 Quiz Item 9; Unit 6 Chapter 3 Quiz Item 8
R.7.3	Analyze character (including traits, roles, motivations, conflicts, points of view, relationships, and changes).	SE: 16, 44, 56, 64, 65, 102, 103 TE: 16, 18, 51, 65, 67, 103 TRB: Open-Mind Diagram; Three-Column Chart AP: 26, 45, 56, 71, 89, 91, 99

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Standard Number	Standard	Citations
		RT: Unit 2 Chapter 2 Quiz Item 11; Unit 3 Chapter 4 Quiz Items 11, 12, 14; Unit 4 Test Item 19; Unit 6 Chapter 1 Quiz Item 8, 9
R.7.4	Use knowledge of sentence structure to comprehend text.	SE: 24, 188, 220, 254 TE: 24, 151, 188, 220, 221, 260
R.8	Analyze style/form.	
R.8.1	Identify analogies, metaphors, symbols, patterns in text such as rhyming and repetition, and other rhetorical devices.	SE: 28, 39, 78, 89 TE: 28, 30, 31, 38, 78, 87, 279 AP: 11, 12, 19, 24, 35, 57, 86 RT: Unit 1 Chapter 3 Quiz Item 8, 10, 11; Unit 1 Test Item 19; Unit 2 Chapter 1 Quiz Item 14
R.8.2	Use knowledge of sentence structure to comprehend text.	SE: 24, 188, 220, 254 TE: 24, 151, 188, 220, 221, 260
Writing Accomplishments Grades 3-12		
W.1	Planning and Organizing	
W.1.1	Use graphic organizers or outlines to plan appropriate report titles.	SE: 347 TE: 347 TRB: Outline, Research Report
W.1.2	Use graphic organizers or outlines as a basis to determine appropriateness of including new ideas.	SE: 67, 91, 117, 146, 282, 325, 361 TE: 67, 91, 117, 146, 282, 325, 361 TRB: Venn Diagram , Cluster Map, Narrative-Brainstorming, Note-Taking, Sunshine Organizer, Three-Column Chart, Two-Column Chart
W.1.3	Based on graphic organizers or outlines, choose appropriate topic sentences for paragraphs, given their topic and placement in the graphic organizer.	SE: 103, 131, 224, 343, 347 TE: 103, 131, 224, 343, 347 TRB: Chronological Order, Persuasive – Writing and Debate, Persuasive Essay, Narrative Draft, Outline, Two-Column Chart, Research Report
W.1.4	Based on graphic organizers or outlines, organize new	SE: 67, 70, 105, 131, 143, 224, 282

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	information by deciding on appropriate sections for it.	TE: 67, 70, 105, 131, 143, 224, 282 TRB: Step-by-Step Instructions, Narrative Brainstorming, Narrative Draft, Outline, Paragraph, Story Board, Three Paragraph Composition
W.2	Writing a draft text	
W.2.1	Write in a variety of forms, including persuasive forms, such as logical argument and expression of opinion; personal forms such as autobiographical narrative; literary forms such as stories; and descriptive forms, such as reports and expositions.	SE: 13, 25, 41, 53, 67, 70, 91 TE: 105, 117, 131, 143, 144, 146, 148 TRB: Narrative Brainstorming, Narrative Draft, Paragraph, Chronological Order, Persuasive Essay, Research Report AP: 8, 22, 24, 38, 40, 60, 62 RT: Writing Prompts: Unit 1 Chapter 1, Unit 1 Test, Unit 2 Chapter 1, Unit 2 Test, Unit 3 Chapter 1, Unit 3 Test, Unit 3 Chapter 1, Unit 3 Test, Unit 4 Chapter 1
W.2.2	Select and use voiced and style appropriate to audience and purpose.	SE: 70, 75, 143, 161, 289, 284 TE: 225, 265, 283, 324, 346 TRB: Narrative Brainstorming, Narrative Draft, Paragraph, Chronological Order, Persuasive Essay, Research Report AP: 26, 42, 60, 74, 82, 90, 108 RT: Writing Prompts: Unit 2 Chapter 2, Unit 3 Chapter 3, Mid Book Exam, Unit 4 Test, Unit 5 Chapter 4, Unit 6 Chapter 1, End of Book Exam
W.2.3	Construct correct sentences, including a variety of sentence types and styles.	SE: 323, 325, 343, 346, 361, 377, 389 TE: 361, 377, 389, 392, 403, 404, 406 AP: 16, 32, 48, 68, 82, 96, 102 RT: Writing Prompts: Unit 1 Chapter 5, Unit 2 Chapter 5, Unit 3 Chapter 5, Unit 4 Chapter 4, Unit 5 Chapter 4, Unit 6 Chapter 4, Unit 6 Test
W.2.4	Develop a central idea and support it with relevant details.	SE: 41, 143, 146, 221, 224, 241, 325 TE: 41, 143, 146, 221, 224, 241, 325 TRB: Narrative Brainstorming, Narrative Draft, Paragraph,

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		Chronological Order, Persuasive Essay, Research Report AP: 14, 32, 44, 60, 66, 74, 80 RT: Writing Prompts: Unit 1 Chapter 4, Unit 2 Chapter 5, Unit 3 Chapter 4, Unit 4 Chapter 3, Unit 4 Test, Unit 5 Chapter 3
W.2.5	Organize ideas in writing to ensure coherence, logical progression, and support for ideas.	SE: 67, 70, 105, 131, 143, 224, 282 TE: 67, 70, 105, 131, 143, 224, 282 TRB: Narrative Brainstorming, Narrative Draft, Paragraph, Chronological Order, Persuasive Essay, Research Report AP: 12, 16, 30, 46, 76, 102, 108 RT: Unit 1 Chapter 3, Unit 1 Chapter 5, Unit 2 Chapter 4, Unit 3 Chapter 5, Unit 5 Chapter 1, Unit 6 Test, End of Book Exam
W.2.6	Narrate a sequence of events with some detail.	SE: 70, 105, 131, 251, 283, 324 TE: 70, 105, 131, 251, 283, 324 TRB: Narrative Brainstorming, Narrative Draft, Paragraph, Chronological Order AP: 14, 30, 46, 48, 76, 80, 82 RT: Writing Prompts: Unit 1 Chapter 4, Unit 2 Chapter 4, unit 3 Chapter 5, Unit 3 Chapter 6, Unit 5 Chapter 1, unit 5 Chapter 3, Unit 5 Chapter 4
W.2.7	Write stories that include coherent plot development, characterization and setting.	SE: 25, 67, 105, 117, 131, 241, 311 TE: 25, 67, 105, 117, 131, 241, 311 TRB: Narrative Brainstorming, Narrative Draft, Paragraph AP: 10, 78, 90, 92, 102 RT: Writing Prompts: Unit 1 Chapter 2, Unit 5 Chapter 2, Unit 6 Chapter 1, Unit 6 Chapter 2, Unit 6 Test
W.2.8	Write persuasive compositions that structure ideas and arguments in a logical way.	SE: 265, 403, 406 TE: 265, 403, 406 TRB: Persuasive Essay

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		AP: 66 RT: Writing Prompts: Unit 4 Chapter 3
W.2.9	Write expository compositions that include a thesis and some points of support.	SE: 143, 147, 189, 221, 225, 251, 325 TE: 143, 147, 189, 221, 225, 251, 325 TRB: Research Report AP: 26, 32, 44, 48, 60, 80, 82 RT: Writing Prompts: Unit 2 Chapter 2, Unit 2 Chapter 5, Unit 3 Chapter 4, Unit 3 Chapter 6, Mid Book Exam, Unit 5 Chapter 3, Unit 5 Chapter 4
W.2.10	Write descriptive compositions that include a thesis and some points of support.	SE: 41, 70, 241, 361, 377 TE: 41, 70, 241, 361, 377 TRB: Narrative Brainstorming, Narrative Draft, Paragraph AP: 12, 30, 46, 76, 82, 102, 108 RT: Unit 1 Chapter 3, Unit 2 Chapter 4, Unit 3 Chapter 5, Unit 5 Chapter 1, Unit 5 Chapter 4, Unit 5 Test
W.3	Revising	
W.3.1	Revise drafts to improve the coherence and logical progression of ideas by using appropriate transition words and phrases.	SE: 283, 407 TE: 283
W.3.2	Revise drafts to improve the coherence and logical argument of a text by adding appropriate topic or concluding sentences.	SE: 147, 283 TE: 147, 283
W.3.3	Revise drafts to improve the logical argument of a text by elaborating.	SE: 71, 225, 407 TE: 71, 224, 407
W.3.4	Revise drafts for consistency including point of view, verb tense, and pronoun and other references outside of sentences.	SE: 70 TE: 70
W.3.5	Revise drafts for appropriate word choice.	SE: 70, 224, 347 TE: 70, 224, 347

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W.4	Editing	
W.4.1	Correctly use parts of speech, including making them agree (e.g., regular and irregular plurals, adjectives, prepositions and prepositional phrases, pronouns, adverbs, and noun phrases).	SE: 283 TE: 283
W.4.2	Correctly use verb tenses and forms (e.g., present, past, perfect forms, conditional hypothetical, subjunctive).	SE: 70 TE: 70
W.4.3	Use other basic syntactical structures (e.g., subject-verb agreement, comparatives, interrogatives, relative clauses).	SE: 70 TE: 70
Speaking Accomplishments Grades 3-12		
S.1	Establish a verbal connection with an interlocutor in order to talk about something.	SE: 10, 22, 38, 50, 64, 88, 102 TE: 114, 128, 140, 158, 172, 186, 202
S.2	Provide basic information on a relevant topic in a conversation.	SE: 186, 202, 218, 238, 248, 262, 276 TE: 292, 308, 322, 340, 358, 374, 398
S.3	Provide detailed information on a relevant topic in a conversation.	SE: 114, 128, 140, 158, 172, 186, 202 TE: 186, 202, 218, 238, 248, 262, 276
S.4	Argue in favor of or against a particular relevant topic.	SE: 173, 265, 375, 404 TE: 173, 265, 375, 404